

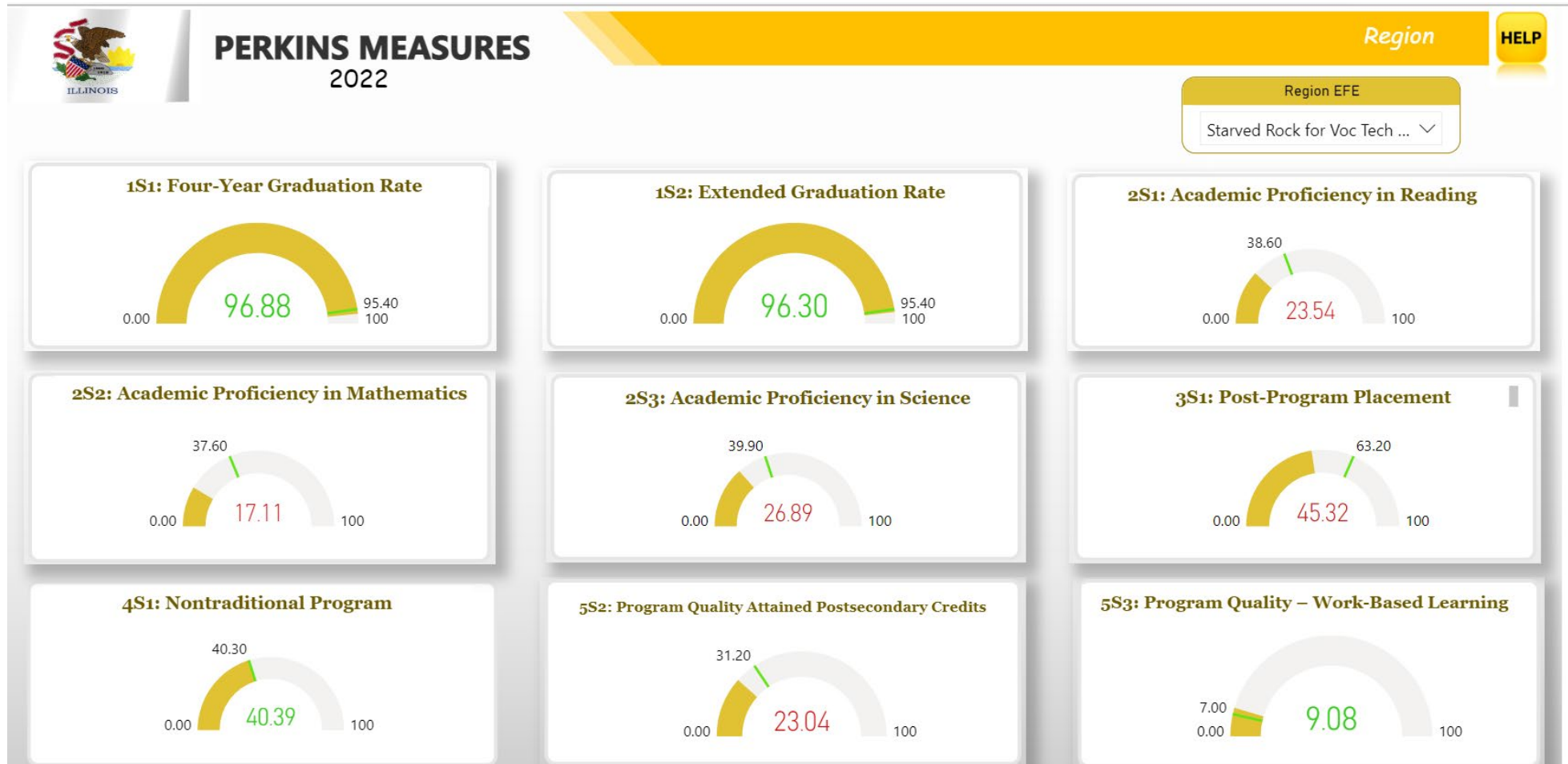
# SRVTE EFE 190

## 2023-2024 School Year

### Regional Perkins Measures

### Program Improvement Plan

Member schools: DePue, Hall, La Moille, LaSalle-Peru, Mendota, Ottawa, Princeton, Putnam County, Seneca HS, Streator HS

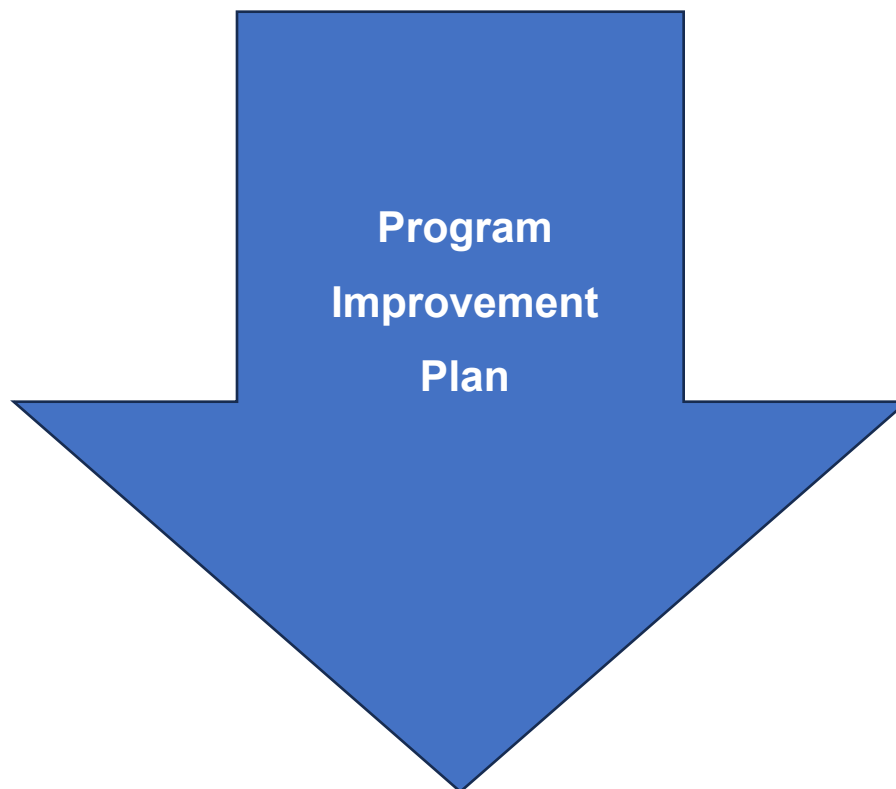


In accordance with the Federal Perkins V legislation, the descriptors below are the approved strategic improvement plan for the schools in the Starved Rock Associates for Vocational and Technical Education Region (EFE 190).

An EFE is a federally approved entity that is charged with the oversight and disbursement (in accordance with Perkins V legislation) of grant funding to its member schools.

The graphic on page one of this document reflects the performance for the region on the nine Perkins indicators as prescribed by the legislation. For more information on what each of these descriptors represents, you may click the link at the end of this sentence that will take you to the approved plan for the State of Illinois. [CLICK HERE](#)

EFE 190 did not meet measurement goals in a number of prescribed areas. In accordance with mandates of the Perkins legislation, a Program Improvement Plan (PIP) was submitted and approved for the region. That plan is described in subsequent pages of this document.



## **2S1 Strategic Action Plan:**

Since this is the first year the region has been marked as failing to meet adequacy in this measurement category, we are suggesting the following initiatives to help improve the regions performance:

1. The regional EFE office is aware that the local CC offers a SAT study training. Since the reading scores are stemmed from the SAT testing, we are suggesting using their trainer as a consultant to meet with our local CTE teachers, as well as others to provide insights into the types of reading and ELA skills and teaching methods best employed to help increase student understanding.
2. We also suggest using the above consultant to meet with students (at the career center) to provide testing insights and strategies.
3. The EFE office will meet with the community college, to propose setting up a technical reading course for students to take as a way to increase exposure to needed reading skills, as well as provide dual credit.
4. In the past, the EFE region has hired a reading specialist to conduct workshops with its CTE teachers. The EFE will work to hire her (or another) back to conduct another reading workshop in the 2023-24 school year.

## **2S2 Strategic Action Plan:**

Since this is the first year the region has been marked as failing to meet adequacy in this measurement category, we are suggesting the following initiatives to help improve the regions performance:

1. The regional EFE office is aware that the local CC offers a SAT study training. Since the math scores are stemmed from the SAT testing, we are suggesting using their trainer as a consultant to meet with our local CTE teachers, as well as others to provide insights into the types of math, and teaching methods best employed to help increase student understanding.
2. We also suggest using the above consultant to meet with students (at the career center) to provide testing insights and strategies.
3. The EFE office will meet with the community college, to propose setting up a technical math course for students to take as a way to increase exposure to needed mathematical skills, as well as provide dual credit.

### **2S3 Strategic Action Plan:**

Since this is the first year the region has been marked as failing to meet adequacy in this measurement category, we are suggesting the following initiatives to help improve the regions performance:

1. The regional EFE office is aware that the local CC offers a course in test taking strategies. Since the science scores are stemmed from the NASS testing, we are suggesting using their trainer as a consultant to meet with our local CTE teachers, as well as others to provide insights into the types of science (and or reading strategies), and teaching methods best employed to help increase student understanding.
2. We also suggest using the above consultant to meet with students (at the career center) to provide testing insights and strategies.
3. The EFE office will consult with the NASS, and local school test coordinators, to offer insights into what needs to be gone over to have better success with the NASS test.

### **3S1 Strategic Action Plan:**

The region has already held brainstorming meetings in previous years to share best practices. Additionally, the regional EFE office has met with each school individually, to discuss what groups are tracked in their record keeping systems. That initiative has thus far resulted in our region showing a decrease in this measurement. Going forward we are suggesting the following activities and strategies:

1. The regional EFE office will attempt to partner with the ISBE to use the new career exploration system (in conjunction with IDES) to provide a centralized tracking and data retrieval system for reporting of this data. This initiative will depend upon the ISBE providing training for use of the new system. Meetings will need to be made with representatives of all schools, and resources shared by the ISBE.
2. The EFE office will coordinate with each of its member schools to centralize training and sharing of information, either in person or virtually.